

Application Checklist

It is the responsibility of the applicant and their family to make sure the LSF receives all of the required documents on or before **Thursday, April 22nd, 2010**. For more information about the application process and timeline, please refer to the document entitled "Additional Information Letter."

Checklist

1. Section A, Part 1: Family Information;
2. Section A, Part 2: Written Portion;
3. Section B: School Information, including financial aid information (to be completed by the school);
4. One Teacher Recommendation- sent directly to the LSF by the teacher;
5. Final Report for the 2008/2009 school year;
6. Most recent report card for the 2009/2010 school year.

Applications must include all of the supporting documents.
Applications will be accepted until 5:00 PM on Thursday, April 22, 2010.
DO NOT SEND INCOMPLETE APPLICATIONS
The LSF is unable to consider applicants with incomplete applications.

Lista de documentos para la Solicitud

*Es la responsabilidad del solicitante y su familia que el LSF recibe todo los documentos requeridos antes que la fecha de limite, **jueves el 22 de abril 2010**. Para obtener más información sobre el proceso de solicitud y la decisión final, por favor consulte la hoja titulada "Carta de información adicional."*

Lista que la familia necesita chequear

1. *Sección A, Parte 1: Información de la familia;*
2. *Sección A, Parte 2: Parte escrita;*
3. *Sección B: Información de la escuela, incluyendo ayuda financiera (debe ser completada por la escuela);*
4. *Un recomendación de profesor/a- enviado directamente al LSF por el profesor/a;*
5. *La libreta de calificaciones del fin del año escolar 2008/2009;*
6. *La libreta de calificaciones más reciente del año escolar 2009/2010.*

*La solicitud debe incluir todos los documentos.
Las solicitudes deben ser presentadas hasta las 5:00 PM jueves, del 22 de abril del 2010.
NO ENVÍE APPLICACIONES INCOMPLETAS
El LSF no revisará las solicitudes incompletas.*

SECTION A:

Part 1: FAMILY INFORMATION / INFORMACIÓN DE LA FAMILIA

TO BE COMPLETED BY THE FAMILY/ DEBE SER COMPLETADA POR LA FAMILIA.



Student/Estudiante: _____

Current School/Escuela actual: _____

Grade/Grado para **2010/11**: _____

Date of Birth/Fecha de Nacimiento: _____

Age/ Edad: _____

Names of family members who are LSF Scholars/
Nombre(s) de familiares becado por LSF: _____

Email/Correo-electronico: _____

Mother' Name/

Nombre de la Madre: _____

Country (countries) to which she traces her Hispanic heritage/
País (o países) del cuál proviene su herencia hispana: _____

Work telephone/Teléfono del trabajo: () _____

Occupation/Ocupación: _____ Email/Correo-Electronico: _____

Father's Name/

Nombre del Padre: _____

Country (countries) to which he traces his Hispanic heritage/
País (o países) del cuál proviene su herencia hispana: _____

Work telephone/Teléfono del trabajo: () _____

Occupation/Ocupación: _____ Email/Correo-Electronico: _____

Home Address/Dirección de Casa:

If parents are separated or divorced, for whom is the address below?

Mother/Madre

Si los padres están separados o son divorciados ¿para quién es la dirección a continuación?

Father/Padre

Street (include Apt. #) or P.O. Box / Calle (# de apartamento o piso) o Apartado Postal

City / Ciudad

State / Estado

Zip Code / Código Postal

()
Telephone/Teléfono

Alternate phone number/Teléfono alternativo

By signing below, parents acknowledge that they have read and understand all the application requirements outlined on Page 1.
Con la firma abajo los padres reconocen que han leído y entendido todos los requisitos de aplicación en la página 1.

Signature of parent/guardian/Firma de padre/madre/guardián

Date/Fecha

Please submit this form and all supporting documentation to the LSF by Thursday, April 22, 2010.

Latino Student Fund P.O. Box 5403 Washington, DC 20016

Telephone: (202) 244-3438 Fax: (202) 244-3757

All pages must be submitted together (except teacher recommendation.)

SECTION A:

PART 2: Written Portion/Parte Escrita

TO BE COMPLETED BY THE STUDENT/ DEBE SER COMPLETADA POR EL ESTUDIANTE

Please complete the following short essays based on your grade level for 2010/2011.

Grades PK-1

Students applying for grades PK-1 should submit a drawing of their choice.

Grades 2-5

Students applying to grades 2-5 please complete **ALL** of the following questions on a separate piece of paper, then complete the drawing and story activity for number 3.

1. The best thing about school is...
2. I'm good at...
3. Draw a picture of your favorite person, animal, or cartoon and tell us why they are your favorite.

Grades 6-8

Please address **two** of the following questions/statements on a separate piece of paper. Remember, this is your opportunity to speak to us in your own voice, so be yourself. Each response should be between 2-3 paragraphs.

1. a) Describe an important event in your life and explain how the event affected you **Or** b) Describe a moment where you felt challenged/successful/overwhelmed, and how you handled it.
2. Introduce the Scholars Admissions Committee to a person who has been an important role model and/or influence in your life. Explain why you want the Committee to meet this person.
3. If you could be anyone else in history, who would you be and what would you do?

Grades 9-12

Please answer on a separate sheet of paper. Remember, this is your opportunity to speak to us in your own voice, so be yourself. Choose **one** of the following questions and indicate which question you've chosen. We ask that you limit your essay to no more than two pages and use double spacing if the essay is typed. Be sure to include your name and address on all attached sheets.

1. Evaluate a significant experience, achievement, risk you have taken, or ethical dilemma you have faced and its impact on you.
2. Discuss some issue of personal, local, national, or international concern and its importance to you.
3. Indicate a person who has had a significant influence on you, and describe that influence and its impact.
4. Describe a character in fiction, an historical figure, or a creative work (as in art, music, science, etc.) that has had an influence on you, and describe that influence and its impact.
5. A range of academic interests, personal perspectives, and life experiences adds to the educational mix. Given your background, describe an experience that illustrates what you would bring to the diversity in a college community, or an encounter that demonstrated the importance of diversity/inclusion to you.

SECTION B:

SCHOOL INFORMATION/ INFORMACIÓN DE LA ESCUELA

TO BE COMPLETED BY THE SCHOOL THE STUDENT WILL ATTEND IN 2010/2011.

DEBE SER COMPLETADA POR LA ESCUELA A LA CUÁL EL ESTUDIANTE ASISTIRÁ EN EL AÑO ESCOLAR 2010/2011.

STUDENT: _____

_____ Male _____ Female Grade for 2010/11: _____
_____ Currently As _____
_____ enrolled of _____ Newly admitted for 2010/11:

SCHOOL NAME: _____

Street Address: _____

City/State/Zip Code: _____

Contact Person _____ Title: _____

Telephone: () _____ Fax: () _____

E-mail: _____

Please complete ALL of the financial information below. The LSF is not able to consider applications with missing financial aid information:

\$ _____ If returning, aid the family received in 2009/2010
\$ _____ Total tuition and fees for this student for 2010/2011
\$ _____ Aid the **school** has committed to this student for 2010/2011
\$ _____ Aid the Archdiocese has committed to this student for 2010/2011(Catholic schools only)
\$ _____ Other assistance coming from (exclude LSF funds) : _____
\$ _____ Total remaining costs to be paid by the family for **this student** for 2010/2011

Amount (if any) family will pay at your school for other children: \$ _____

Name and title of person submitting this form: _____

Signature and date: _____

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